Sociology Department
Teaching Assistant Evaluation

The purpose of this evaluation is twofold: 1) to allow you to evaluate the teaching effectiveness of your TA and indicate whether that TA is meeting your needs, and 2) to provide the TA feedback concerning his/her teaching skills and suggestions for improving them. Your cooperation in completing this form is appreciated. The TA will not see the forms until after grades and any student evaluations for the course have been submitted.

1. Grade Level
   - Freshman
   - Sophomore
   - Juniors
   - Seniors
   - Graduate

2. Major

I. TA Appraisal
Rate the quality of the following from poor to excellent.

1 = Poor
2 = Fair
3 = Satisfactory
4 = Very Good
5 = Excellent

3. Clear communication of course materials

4. Knowledge of course material
<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

5. Coordinates well with rest of course
   |   |   |   |   |   |
   1 | 2 | 3 | 4 | 5 |   |

6. Facilitation of section meetings
   |   |   |   |   |   |
   1 | 2 | 3 | 4 | 5 |   |

7. Preparedness/Effort
   |   |   |   |   |   |
   1 | 2 | 3 | 4 | 5 |   |

8. Availability
   |   |   |   |   |   |
   1 | 2 | 3 | 4 | 5 |   |

9. Handling multicultural issues & content
   |   |   |   |   |   |
   1 | 2 | 3 | 4 | 5 |   |

10. Open to contributions from all students
    |   |   |   |   |   |
    1 | 2 | 3 | 4 | 5 |   |

11. Handling of controversy in classroom
    |   |   |   |   |   |
    1 | 2 | 3 | 4 | 5 |   |

12. Listening to student comment/feedback
    |   |   |   |   |   |
    1 | 2 | 3 | 4 | 5 |   |

13. Enthusiasm/Motivates students
II. Type of Contact with TA

15. This class had

All Mandatory Sections  ○  All Optional Sections  ○  Some Mandatory/Some Optional  ○

Select the number of times you completed each item

16. Attend Section?

0  ○  1 - 2  ○  3 - 4  ○  5 - 7  ○  8+  ○

17. See your TA in office hours or by appointment?

0  ○  1 - 2  ○  3 - 4  ○  5 - 7  ○  8+  ○

18. Communicate with your TA by phone or email?

0  ○  1 - 2  ○  3 - 4  ○  5 - 7  ○  8+  ○

19. Communicate with your TA before or after lecture?

0  ○  1 - 2  ○  3 - 4  ○  5 - 7  ○  8+  ○

III. Comments

One purpose of TAing is to develop the graduate student's teaching skills. Your comments are valuable to the TA. If your TA helped you learn the material or succeed in the course, please explain below. Specific examples below would be helpful. You may also offer constructive suggestions to improve your TA's teaching effectiveness. Please use this space to give as much detail as possible on strengths, weaknesses, and suggestions.

20. Please use this space for comments