

Preview Evaluation

Evaluation title here (Group: Group title here)

Instructions: Evaluation instructions would go here if any have been specified. This block may be up to 4000 chars.

Group/Course Items:

Anthropology Department -- Teaching Assistant Evaluation

1. Name of Teaching Assistant

2. Course Name

3. Course Number

4. Quarter

Fall

Winter

Spring

Summer

5. Major

6. Student Year

Frosh

Sophomore

Junior

Senior

Graduate

The purpose of this evaluation is twofold: 1) to allow you to evaluate the teaching effectiveness of your TA and indicate whether that TA is meeting your needs, and 2) to provide the TA feedback concerning his/her teaching skills and suggestions for improving them. Your cooperation in completing this form is appreciated. The TA will not see the forms until after grades and evaluations for the course have been submitted. Please complete one form for each TA in the course that you feel you had adequate opportunity to observe. The opposite side of this form includes standard questions, and this side is for comments.

7. COMMENTS on TA's Teaching Effectiveness

One purpose of TAing is to develop the graduate student's teaching skills. Your comments are valuable to the TA. If your TA helped you learn the material or succeed in the course, please explain below. Specific examples below would be helpful. You may also offer constructive suggestions to improve your TA's teaching effectiveness. Please use this space to give as much detail as possible on strengths, weaknesses, and suggestions.

I. TA Appraisal

Rate the quality in each category from Poor to Excellent, select "Not Applicable" when appropriate.

1=Poor 2=Fair 3=Satisfactory 4=Very Good 5-Excellent

8. Clear communication of course material

 1 2 3 4 5 N/A

9. Knowledge of course material

 1 2 3 4

5 N/A

10. Coordinates well with rest of course

 1 2 3 4 5 N/A

11. Facilitation of section meetings

 1 2 3 4 5 N/A

12. Preparedness/Effort

 1 2 3 4

5 N/A**13. Availability** 1 2 3 4 5 N/A**14. Handling multicultural issues & content** 1 2 3 4 5 N/A**15. Open to contributions from all students** 1 2 3 4

5 N/A**16. Handling of controversy in classroom** 1 2 3 4 5 N/A**17. Listening to student comment/feedback** 1 2 3 4 5 N/A**18. Enthusiasm/Motivate Students** 1 2 3 4

5 N/A

19. TA's overall teaching effectiveness

 1 2 3 4 5 N/A

II. TYPE OF CONTACT WITH TA

How many times did you:

A=0 B=1-2 C=3-4 D=5-7 E=8+

20. Attend section?

 A B C D E

21. See your TA in office hours or by appointment?

 A B C

D E

22. Communicate with your TA by phone or email?

 A B C D E

23. Communicate with your TA before or after lecture?

 A B C D E