UNDERGRADUATE STUDENT SUCCESS TEAM

Sub-committee Status Report
March 4, 2013
Recommend projects that will increase retention rates and decrease time to degree

- Review initiatives from UCSC and other groups, institutions, sources

- Prioritize by rough estimate of time, cost, buy-in, benefit

- Recommend to CP/EVC those to move forward as viable initiatives
Detailed Project Planning

- Feasibility

- Cost, scope, time

- Coordinate and sequence portfolio of projects

- Identify necessary resources
300+ Initiatives; 14 Source Documents; 2 Focus Groups; Committee Input

- Raising our Graduation Rates, UT Austin, 2012
- Items UCEP was asked to order for impact on Time to Degree, 2012
- Undergraduate Degree Success Retention, Graduation, and Time-to-Degree Goals, 2012
- Undergraduate Education Team Updates
- Conference Notes from UCSC Attendees on Developing a Comprehensive Retention Plan, 2012
- Who leaves UC Santa Cruz and When? Retention and Graduation among Freshman Cohorts, 2011
- Completing College: Assessing Graduation Rates at 4-Year Institutions, HERI, UCLA, 2011
- What Matters to Student Success: A review of the Literature, Kuh, 2006
- CEP/VPDUE Retention Forum, 2006
- Toward a Model of Inclusive Excellence and Change in Postsecondary Education, AAC&U, 2005
- AAC&U High Impact Practices
- AAC&U Resources for Making Excellence Inclusive
- Best Practices in Cultivating Student Centeredness
- Summary of What We Know About UCSC's Retention and Graduation Rates
- Committee Members
- Advising Conference – focus group
Critical Factors in Student Success

• Recruitment and Selection of Students

• First Year Academic Success

• Engagement and Integration in the First Year

• Successful Transition to Major

• Opportunities for Deeper Intellectual and Academic Engagement and Challenge

• Crossing the Finish Line

• Data, Systems, Organizational Structures and Philosophies
Prioritization

- Quick wins (5)
- Viable initiatives (143)
- Doing already, assess for expansion (49)
- In progress (14)
- Viable, low priority (15)
- Complete/implemented (31)
- Do not pursue (non-applicable) (45)
• Recruit and select for increased retention and completion
Develop and utilize predictive analytics to determine the admits most likely to need enhanced support at the beginning of their academic career.

- Screen applicant materials
- Coordinate outreach and support efforts
- Develop and offer programs and services that target at risk students in the first year

Provide support structures for all students in their 1st year

- Develop and/or enhance social, support and co-curricular activities
- Strengthen advising and peer mentoring focused on the 1st year experience
- Support living and learning communities
- Miscellaneous engagement and integration Ideas

Quick Wins (3)
Viable Initiatives (31)
Doing already, assess for expansion (7)
In Progress (3)
Viable, low priority (3)
Complete/Implemented (10)
Do not pursue (non-applicable) (2)
SUCCESSFUL TRANSITION TO MAJOR

Develop predictive analytics and assess progress in the 1st and subsequent years to identify and support students at risk
• General ideas and programs
• Develop tactics to identify interventions needed

Evaluate and modify curriculum, administrative policies, and advising to address throughput/time to degree issues
• General ideas and programs
• Change policies, procedures, standards that impede progress
• Address courses with high fail rates
• Address issues with course access and availability
• Develop interventions
• Strengthen advising support

Quick Wins (0)
Viable Initiatives (38)
Doing already, assess for expansion (13)
In Progress (5)
Viable, low priority (10)
Complete/Implemented (6)
Do not pursue (non-applicable) (18)
OPPORTUNITIES FOR DEEPER INTELLECTUAL AND ACADEMIC ENGAGEMENT AND CHALLENGE

Develop and enhance programs that engage and challenge students
• Engage, encourage and inspire

Quick wins (0)
Viable initiatives (6)
Doing already, assess for expansion (5)
In progress (0)
Viable, low priority (0)
Complete/implemented (0)
Do not pursue (non-applicable) (2)
Develop and enhance programs that support engagement and integration. Specifically those programs that deal with social, emotional and financial issues

- Mental health initiatives and ideas for support
- Address financial needs
- Address the use of alcohol and other drugs
- General integration and engagement ideas

Develop and enhance programs that engage and challenge students

- Create incentives and dis-incentives around degree completion
- Actively monitor progress and support completion

Quick wins (1)
Viable initiatives (37)
Doing already, assess for expansion (23)
In progress (1)
Viable, low priority (2)
Complete/implemented (13)
Do not pursue (non-applicable) (15)
Collect data to support the programs that address retention and time to degree

- Measure program performance
- Measure student progress and persistence
- Address overarching needs for data

Enhance advising programs to support retention and time to degree goals

- Adopt philosophies that value 4 years to degree

Quick wins (0)
Viable initiatives (29)
Doing already, assess for expansion (1)
In progress (5)
Viable, low priority (0)
Complete/implemented (0)
Do not pursue (non-applicable) (8)
**NEXT STEPS**

**Goal**
- Report in mid-Spring quarter with
  - 10-20 highest priority items to pursue
  - Include rough estimates of Cost, Time, Buy-in, Senate Action, Benefit, Impact
- Indication of the most important
  - For development of planning teams
- Other quick ideas
  - Within the purview of a handful of units

- How to get there...
  - Discussion item – here are some possible for percolating 25-75 items up, from which to choose 10-20.
    - “Voting” by team members (and others?)
    - Sub-Team further refinement of list (to 75-150)
    - Face-to-Face discussion and evaluation of options
    - Online conversations on items

- Scheduling Meetings